

Library Programming FY2024



LEFT: 62 Storytime sessions were held onsite and 85 outreach sessions were held at local schools and daycares.

BELOW: 38 learning events for youth were held, including Stop Motion Animation classes, LEGO Club, a Zoomobile visit, Children's Business Fair, and numerous field trip visits from local schools.



BELOW: Several field trip visits resulted in new library skills among students, and increased Summer Reading Program participation.



Adult Programming



18 adult learning opportunities were hosted during the year including 8 hosted by Nodaway County Economic Development and several other local business development agencies.

Summer Reading Program:

10-year record: 376 kids birth through 17, and 91 adults





Maryville
Public Library

FY 2024 Library Services

October 1, 2023 — Sept. 30, 2024

473 new library cards issued. **3,444** current cardholders.

Around 1/3 of users are from rural Nodaway County.

68,971 checkouts (28% were electronic)

80 books delivered to homebound adults.

7,280 prints, copies, and fax/scans made for the public.

3,207 logins of public PCs and free wireless Internet.

24 Notary acts and **151** reference/tech help requests.

74 free conference room rentals for small groups,

Total event attendance: 4,047





62 literacy-focused programs held for children on site.

82 library outreach visits to local schools and daycares.

18 learning programs for adults held on site.

38 events for youth Kindergarten and up held on site.

Library goal status FY2024:

1. Replaced exterior sidewalks and handrails, repaired chimney and rooftop parapet. Installed basement ventilation system. 
2. Completed community survey to update book selection procedures. 
3. Added Point of Sale system at the front desk. 
4. Improved Summer Reading Program completion rates for kids in grades 1-6. 

Some new goals for FY2024-25:

1. Raise money to restore or replicate original windows on historic 1912 building, update public spaces, and protect the building foundation.
2. Maintain high program participation related to early literacy skills development and learning opportunities for all ages in technology, reading, and the creative arts.